



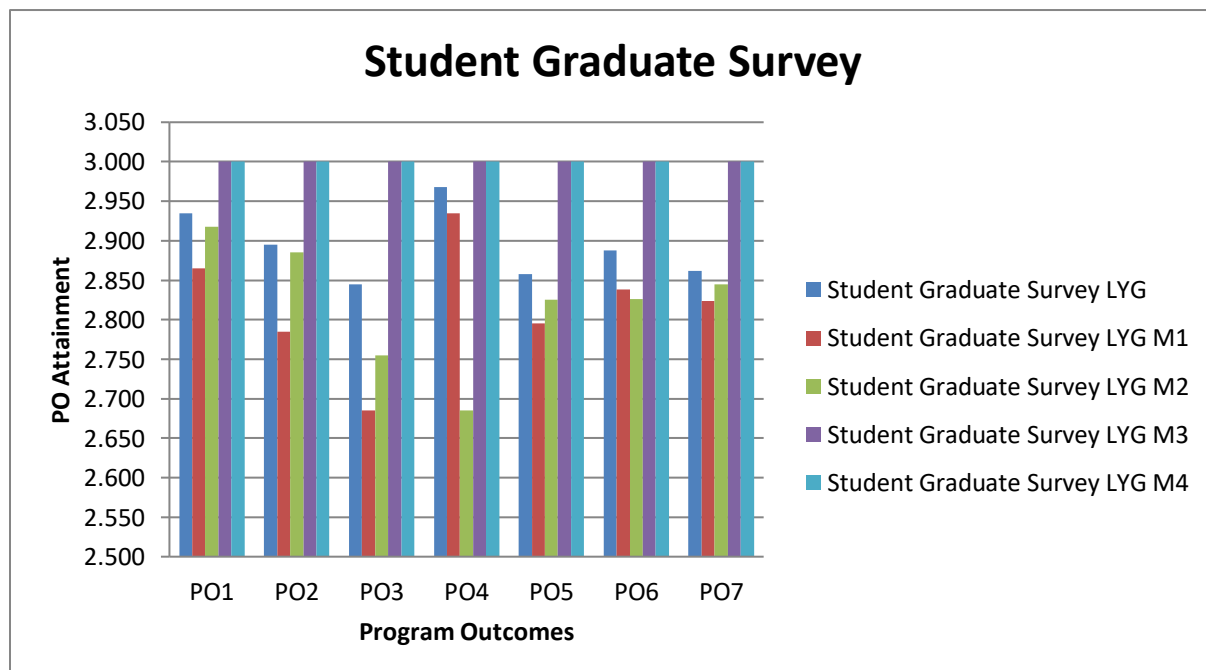
Department of Management Studies

Stake Holders Feedback Analysis

Student Graduate Survey

Responses of graduate students in program attainment versus program outcomes

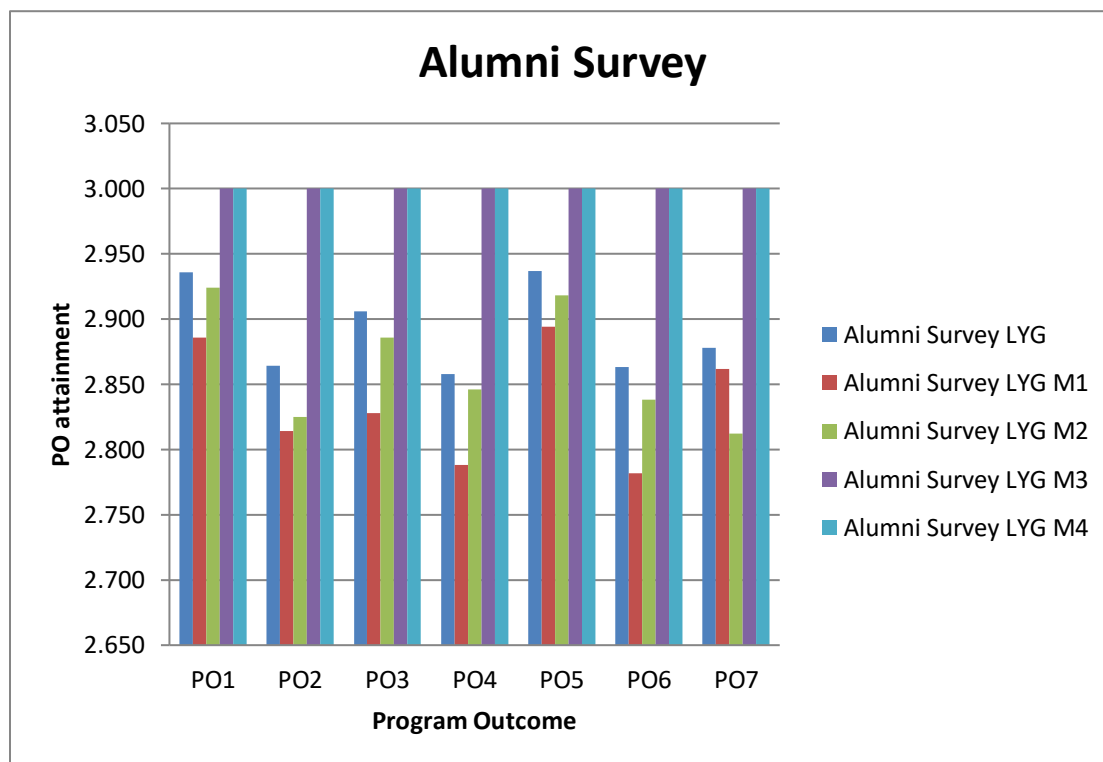
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Student Graduate Survey	LYG	2.935	2.895	2.845	2.968	2.858	2.888	2.862
	LYG M1	2.865	2.785	2.685	2.935	2.795	2.838	2.824
	LYG M2	2.918	2.885	2.755	2.685	2.825	2.826	2.845
	LYG M3	3.000	3.000	3.000	3.000	3.000	3.000	3.000
	LYG M4	3.000	3.000	3.000	3.000	3.000	3.000	3.000



Alumni Survey

Responses of graduate students in program attainment versus program outcomes

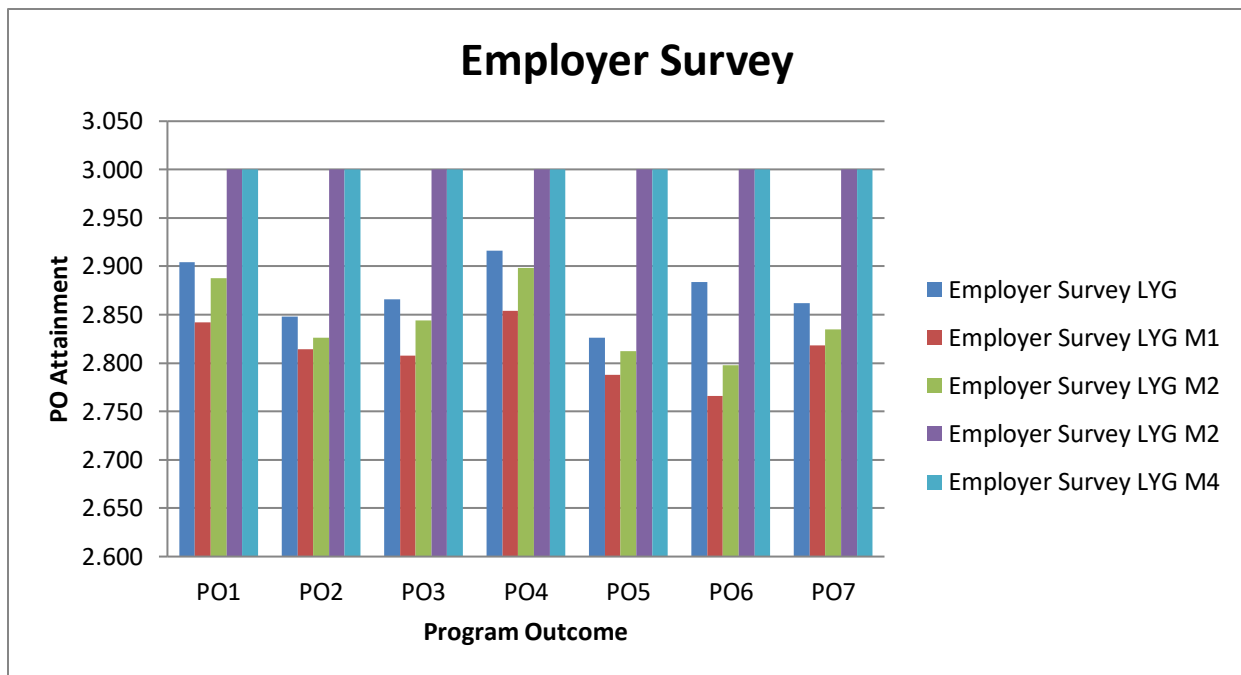
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Alumni Survey	LYG	2.936	2.864	2.906	2.858	2.937	2.863	2.878
	LYG M1	2.886	2.814	2.828	2.788	2.894	2.782	2.862
	LYG M2	2.924	2.825	2.886	2.846	2.918	2.838	2.812
	LYG M3	3.000	3.000	3.000	3.000	3.000	3.000	3.000
	LYG M4	3.000	3.000	3.000	3.000	3.000	3.000	3.000



Employer Survey

Response of Employer's in program attainment versus program outcomes

		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Employer Survey	LYG	2.904	2.848	2.866	2.916	2.826	2.884	2.862
	LYG M1	2.842	2.814	2.808	2.854	2.788	2.766	2.818
	LYG M2	2.888	2.826	2.844	2.898	2.812	2.798	2.835
	LYG M2	3.000	3.000	3.000	3.000	3.000	3.000	3.000
	LYG M4	3.000	3.000	3.000	3.000	3.000	3.000	3.000



Action taken Report on Stakeholder's Feedback

The quality and effective educational process culminating in a degree of the student is dynamic and constantly evolving between stakeholders. It is therefore, Feedbacks from students, Alumni and employer are considered for continuous improvements in curriculum and other academic aspects. Institution collects stake holder's feedback PG programs. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and infrastructure facilities. Inputs collected from all the stake holders are analyzed and carried forward in Board of Studies (BoS) for approval. After getting approval in BoS, the curriculum with the incorporation of recommended changes if any is sent to Academic Council for their final endorsement. The following structure describes the significance of stakeholders for the development.

1. Student Graduate Survey Feedback:

➤ The Inputs are received from the graduating students on curriculum design, content, innovative teaching technologies and their overall experience related to facilities, educational resources and undergoing the MBA programme. Graduating student will be submitting their overall impression related to institute and this feedback is collected.

2. Alumni's Feedback:

➤ Alumni are the assets of an educational institution. They are our considered as the ambassadors to the outside world. They are in a position to evaluate the extent to which the programme is effective in achieving the desired objective. As an alumnus they share their experience and participate in curricular updates in view of emerging technologies and tools.

➤ Alumni survey is conducted, through which suggestions are provided to design syllabus which makes the students industry ready and well prepared towards competitive examinations.

3. Employer Feedback:

➤ Employer feedback helps in enriching the program with industry relevant courses (Electives) which enable bridging the gap between the program curriculum and industry requirements.

The Department has taken feedback on curriculum from various stakeholders in view of identifying the gap in the syllabus as per the requirement of an effective educational process. Suggestions like more smart and experiential learning and approaches, relevant to the framing of the syllabus of various courses were consolidated and discussed in BOS meeting. Since few courses are multidisciplinary, faculties from various departments are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairman of the board for the proper redressal of suggestions.

Following actions were prominently taken,

1. Emerging specializations like Business Analytics and Operations have been introduced.
2. More Outbound industrial trainings, value added course and workshops are been conducted.
3. More Industry Expert guidance lecture, Soft skill trainings, Aptitude training and carrier guidance lectures are conducted on different topics to inculcate interest in subjects.
4. Alumni have also supported in connecting to industry for internship and employment. The coordination for the same will be done by Alumni coordinator in association with placement coordinator.